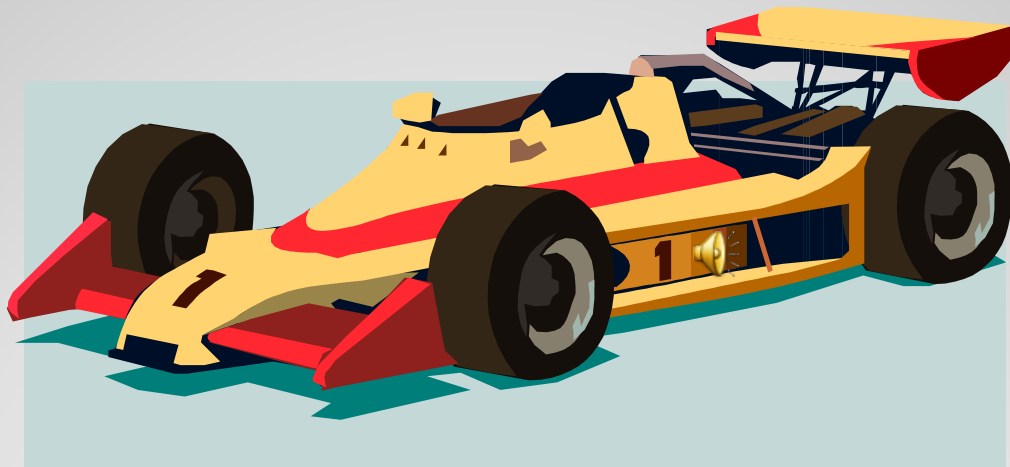


Classroom Assessment

"Assessment Drives Instruction"



Types of Assessment

(Objectivity v. Subjectivity; Educational v. Medical)



- Formal
- Informal
- Anecdotal
- Interviews

Assessment Methodologies

Ecological Assessment:

Evaluation of classroom variables to determine possible classroom environmental influences of learning or behavior

Norm-referenced Assessment:

Tests designed to compare a specific student's ability with the ability with that of same age students in national sample.

Standardized Assessment: Tests given with specific instructions and procedures, often norm-referenced.

Error Analysis: Evaluation student work to determine a pattern of errors or specific type of errors

Curriculum-Based Assessment: To determine how student is performing using actual content of curriculum such as chapter tests or teacher made tests.

Curriculum-Based Measurement:
Specific techniques to measure progress of a specific skill against an aim line.

Dynamic Assessment: Interactive assessment to determine if a student has potential to learn a new skill.

Portfolio Assessment: Using a variety of student products to evaluate progress over time in specific area.

Criterion-Referenced Tests: To assess a student's progress in skill mastery against specific standards.

Checklists, Rating Scales, Observations-

A variety of measures used to determine student's skill level or behavioral functioning.